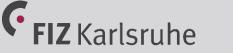
## **Call for Master Thesis**



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activité

## **How Well Do Aliases Represent an Entity?**

In most Knowledge Graphs (KGs) such as Wikidata [1], it is common to have aliases (also known as) for entity labels or names. For instance in Wikidata, the entity 'COVID-19' has multiple aliases which provide valuable information about the entity (refer to the figure in the right hand 2019 novel side). Moreover, aliases of entities can also be provided in more than one language which may contain complementary information.

## Multilingual aliases of 'COVID-19', in the entity 'profession': 2019-nCoV acute Occupation respiratory diseases coronavirus SARS-CoV-2 profese pracovní disease 2019 infection 2019 novel WuRS coronavirus petit métier pneumonia coronavirus branche Wuhan métier d'activité pneumonia pneumonia severe acute

EXAMPLES OF ACIASES/aka IN WIKIDATA

For instance, as shown in the figure above, the entity 'profession' has aliases in multiple languages which provide complimentary/additional semantics.

respiratory

syndrome

seafood market

pneumonia

Different KG embedding techniques such as DKRL [2], which map KGs to a low dimensional vector space, have been proposed. Such learned embeddings are usually applied in various downstream tasks such as machine translation and question answering. However, the multilingual aliases of entities have not been leveraged by KG embedding techniques to enhance entity representations.

Therefore, in this thesis, the advantages of leveraging the additional semantics which are present in such aliases for the purpose of KG representation will be investigated.

This thesis will be supervised by Prof. Dr. Harald Sack and Genet Asefa Gesese, Information Service Engineering at Institute AIFB, KIT, in collaboration with FIZ Karlsruhe.

- [1] https://www.wikidata.org/wiki/Wikidata:Main Page
- [2] https://www.aaai.org/ocs/index.php/AAAI/AAAI16/paper/view/12216/12004

Which prerequisites should you have?

- Very Good programming skills in Python
- Interest in Machine/Deep Learning technologies

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WikipediA